DECEMBER 2019 ENGLISH LESSON TIMETABLE FOR

3-4 YEAR OLD KIDS

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| UNIT | WEEK- LESSON | SKILLS | FUNCTIONS | TASKS | TARGET VOCABULARY | STRUCTURES | METHODS-TECHNIQUES- ACTIVITIES | SOURCES- MATERIALS |
| 6-I love animals | 1 | 1. Listening to a song according to the unit for pleasure (Listening) 2. Saying some animals, singing (Speaking) | 1. Identifying animals | 1. Sticking animals | Cat, dog, bird, horse, monkey, giraffe, rabbit, cow, duck, bear | 1. Where is the cat? 2. It’s here/there. 3. You are a rabbit. 4. You eat carrot. | 1.Audio-lingual method 2.Audio-visual method 3.Communicative language learning  4.Total-physical response 5.Demonstration 6.Drama and Role-play 7.Pair and group work 8.Educational games 9.Art and craft activities | 1. Real objects 2. Toys 3. Pictures |
| 6-I love animals | 2 | 1 .Listening to a song for pleasure (Listening)  2. Saying some animals, singing, asking simple questions about likes (Speaking) | 1. Identifying animals | 1. Colouring animals | Love, bear, teddy bear, mummy bear, daddy bear, baby bear, honey  Love, honey, carrot | 1. I love animals. 2. Baby bear loves honey. 3. A rabbit loves carrot. | 1.Audio-lingual method 2.Audio-visual method 3.Communicative language learning  4.Total-physical response 5.Demonstration 6.Drama and Role-play 7.Pair and group work 8.Educational games  9.Visual reading activities 10.Art and craft activities | 1. Real objects 2. Toys 3. Pictures 4. Puppets |

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| UNIT | WEEK- LESSON | SKILLS | FUNCTIONS | TASKS | TARGET VOCABULARY | STRUCTURES | METHODS-TECHNIQUES- ACTIVITIES | SOURCES- MATERIALS |
| 7-My family | 3 | 1. Listening to a song for pleasure (Listening) 2. Saying some family members, singing, interacting in a simple way (Speaking) | 1. Identifying family members 2. Identifying moods | 1. Colouring a family tree | Father, mother, sister, brother, mummy, daddy, happy, sad | 1. Who is s/he? 2. She is my mother. 3. How are you today? 4. Are you happy or sad? | 1. Audio-lingual method 2. Audio-visual method 3. Communicative language learning 4. Total-physical response 5. Demonstration 6. Drama and Role-play 7. Pair and group work 8. Educational games 9. Art and craft activities | 1. Real objects 2. Toys 3. Pictures |
| 7-My family | 4 | 1. Listening to a song and repeating it (Listening) 2. Saying family members, producing simple sentences, singing (Speaking) | 1. Identifying family members 2. Identifying moods | 1. Stickin g and colouring happy and sad faces 2. Drawin g family pictures | Grandmother, grandfather, baby, family | 1. He is my grandfather. 2. She is my grandmother. 3. This is my family. | 1. Audio-lingual method 2. Audio-visual method 3. Communicative language learning 4. Total-physical response 5. Demonstration 6. Drama and Role-play 7. Pair and group work 8. Educational games 9. Visual reading activities 10. Art and craft activities | 1. Real objects 2. Toys 3. Pictures |