DECEMBER 2019 ENGLISH LESSON TIMETABLE FOR

3-4 YEAR OLD KIDS

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| UNIT | WEEK- LESSON | SKILLS | FUNCTIONS | TASKS | TARGET VOCABULARY | STRUCTURES | METHODS-TECHNIQUES- ACTIVITIES | SOURCES- MATERIALS |
| 6-I love animals | 1 | 1. Listening to a song according to the unit for pleasure (Listening)
2. Saying some animals, singing (Speaking)
 | 1. Identifying animals | 1. Sticking animals | Cat, dog, bird, horse, monkey, giraffe, rabbit, cow, duck, bear | 1. Where is the cat?
2. It’s here/there.
3. You are a rabbit.
4. You eat carrot.
 | 1.Audio-lingual method 2.Audio-visual method 3.Communicative language learning4.Total-physical response 5.Demonstration 6.Drama and Role-play 7.Pair and group work 8.Educational games 9.Art and craft activities | 1. Real objects
2. Toys
3. Pictures
 |
| 6-I love animals | 2 | 1 .Listening to a song for pleasure (Listening)2. Saying some animals, singing, asking simple questions about likes (Speaking) | 1. Identifying animals | 1. Colouring animals | Love, bear, teddy bear, mummy bear, daddy bear, baby bear, honeyLove, honey, carrot | 1. I love animals.
2. Baby bear loves honey.
3. A rabbit loves carrot.
 | 1.Audio-lingual method 2.Audio-visual method 3.Communicative language learning4.Total-physical response 5.Demonstration 6.Drama and Role-play 7.Pair and group work 8.Educational games9.Visual reading activities 10.Art and craft activities | 1. Real objects
2. Toys
3. Pictures
4. Puppets
 |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| UNIT | WEEK- LESSON | SKILLS | FUNCTIONS | TASKS | TARGET VOCABULARY | STRUCTURES | METHODS-TECHNIQUES- ACTIVITIES | SOURCES- MATERIALS |
| 7-My family | 3 | 1. Listening to a song for pleasure (Listening)
2. Saying some family members, singing, interacting in a simple way (Speaking)
 | 1. Identifying family members
2. Identifying moods
 | 1. Colouring a family tree | Father, mother, sister, brother, mummy, daddy, happy, sad | 1. Who is s/he?
2. She is my mother.
3. How are you today?
4. Are you happy or sad?
 | 1. Audio-lingual method
2. Audio-visual method
3. Communicative language learning
4. Total-physical response
5. Demonstration
6. Drama and Role-play
7. Pair and group work
8. Educational games
9. Art and craft activities
 | 1. Real objects
2. Toys
3. Pictures
 |
| 7-My family | 4 | 1. Listening to a song and repeating it (Listening)
2. Saying family members, producing simple sentences, singing (Speaking)
 | 1. Identifying family members
2. Identifying moods
 | 1. Stickin g and colouring happy and sad faces
2. Drawin g family pictures
 | Grandmother, grandfather, baby, family | 1. He is my grandfather.
2. She is my grandmother.
3. This is my family.
 | 1. Audio-lingual method
2. Audio-visual method
3. Communicative language learning
4. Total-physical response
5. Demonstration
6. Drama and Role-play
7. Pair and group work
8. Educational games
9. Visual reading activities
10. Art and craft activities
 | 1. Real objects
2. Toys
3. Pictures
 |