DECEMBER 2019 ENGLISH LESSON TIMETABLE FOR 4-5 YEAR OLD KIDS

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| UNIT | WEEK- LESSON | SKILLS | FUNCTIONS | TASKS | TARGET VOCABULARY | STRUCTURES | METHODS-TECHNIQUES- ACTIVITIES | SOURCES- MATERIALS |
| 7-Do what I do | 1 | 1. Listening to a | 1. Identifying |  | Shout, talk, | 1. Can you…? | 1. Audio-lingual method |  |
| song according | some actions | 1. Singing | whisper, sing | 2. I can .. | 2. Audio-visual method |  |
| to the unit and | 2. Asking and | songs in an |  | 3. She can… | 3. Communicative language |  |
| acting it out | giving | interactive |  |  | learning | 1. Real objects |
| (Listening) | information | game |  |  | 4. Total-physical response | 2. Toys |
| 2. Saying | about abilities |  |  |  | 5. Demonstration | 3. Pictures |
| actions, singing |  |  |  |  | 6. Drama and Role-play |  |
| (Speaking) |  |  |  |  | 7. Pair and group work |  |
|  |  |  |  |  | 8. Educational games |  |
| 7-Do what I do | 1 | 1. Listening to a | 1. Identifying | 1. Group | Jump, clap, sit, | 1. Can you…? | 1. Audio-lingual method |  |
| song according | some actions | games | stand, stop, reach | 2. I can .. | 2. Audio-visual method |  |
| to the unit and | 2. Asking and | 2. Acting out | up | 3. She can… | 3. Communicative language |  |
| acting it out | giving | the lyrics of |  |  | learning | 1. Real objects |
| (Listening) | information | the song |  |  | 4. Total-physical response | 2. Toys |
| 2. Saying | about abilities |  |  |  | 5. Demonstration | 3. Pictures |
| abilities, singing |  |  |  |  | 6. Drama and Role-play |  |
| (Speaking) |  |  |  |  | 7. Pair and group work |  |
|  |  |  |  |  | 8. Educational games |  |
|  |  |  |  |  | 9. Visual reading activities |  |

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| UNIT | WEEK- LESSON | SKILLS | FUNCTIONS | TASKS | TARGET VOCABULARY | STRUCTURES | METHODS-TECHNIQUES- ACTIVITIES | SOURCES- MATERIALS |
| 8. My house | 2 | 1. Listening to a | 1. Identifying |  | Sofa, table, arm- | 1. Is this a…? | 1. Audio-lingual method |  |
| song according | some objects | 1. Imagining a | chairs, television | 2. Yes, it is a | 2. Audio-visual method |  |
| to the unit for | in a house | room, drawing |  | …/No, it isn’t a | 3. Communicative language |  |
| pleasure | 2. Asking and | and colouring |  | … | learning | 1. Real objects |
| (Listening) | giving | it |  |  | 4. Total-physical response | 2. Toys |
| 2. Saying house | information |  |  |  | 5. Demonstration | 3. Pictures |
| objects, asking | about house |  |  |  | 6. Drama and Role-play |  |
| simple questions | objects |  |  |  | 7. Pair and group work |  |
| about house |  |  |  |  | 8. Educational games |  |
| objects, singing |  |  |  |  |  |  |
| (Speaking) |  |  |  |  |  |  |
| 8. My house | 3 | 1. Listening to a | 1. Identifying | 1. Colouring | Bed, fridge, | 1. Is this a…? | 1. Audio-lingual method |  |
| song according | some house | pictures of | cooker, lamp, | 2. Yes, it is a | 2. Audio-visual method |  |
| to the unit for | objects | house objects |  | …/No, it isn’t a | 3. Communicative language |  |
| pleasure | 2. Asking and |  |  | … | learning | 1. Real objects |
| (Listening) | giving |  |  |  | 4. Total-physical response | 2. Toys |
| 2. Saying house | information |  |  |  | 5. Demonstration | 3. Pictures |
| objects, asking | about house |  |  |  | 6. Drama and Role-play |  |
| simple questions | objects |  |  |  | 7. Pair and group work |  |
| about house |  |  |  |  | 8. Educational games |  |
| objects, singing |  |  |  |  | 9. Visual reading activities |  |
| (Speaking) |  |  |  |  |  |  |