DECEMBER 2019 ENGLISH LESSON TIMETABLE FOR 5-6 YEAR OLD KIDS

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| UNIT | WEEK- LESSON | SKILLS | FUNCTIONS | TASKS | TARGET VOCABULARY | STRUCTURES | METHODS-TECHNIQUES- ACTIVITIES | SOURCES- MATERIALS |
| 8-It’ s summer time. | 1 | 1. Listening to a song according to the theme and act out (Listening)
2. Saying weather conditions, singing (Speaking)
 | 1. Asking and giving information about weather conditions | 1. Going round the class

asking “how is the weathertoday?”1. Acting out for different weather conditions
 | Sunny, hot, weather, how, rainy, cloudy, cold, wear, umbrella, sunglasses | 1. What’s the weather like today?
2. It’s sunny.
3. Wear your sunglasses.
 | 1. Audio-lingual method
2. Audio-visual method
3. Communicative language learning
4. Total-physical response
5. Demonstration
6. Drama and Role-play
7. Pair and group work
8. Educational games
 | 1. Real objects
2. Toys
3. Pictures
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| 9-What’ s the date today? | 2 | 1. Listening to a song according to the theme for correct pronunciation (Listening)
2. Saying the date, greeting phrases, singing (Speaking)
 | 1. Asking and giving information about the date
2. Greetings
 | 1. Singing and dancing “the days of the week”
2. Colouring activities
3. Making conversations using puppets
 | Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, fine | 1. What’s the date today?
2. It’s Monday.
3. How are you today?
4. I’m fine, thanks.
 | 1. Audio-lingual method
2. Audio-visual method
3. Communicative language learning
4. Total-physical response
5. Demonstration
6. Drama and Role-play
7. Pair and group work
8. Educational games
9. Visual reading activities
 | 1. Real objects
2. Toys
3. Pictures
4. Puppets
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| UNIT | WEEK- LESSON | SKILLS | FUNCTIONS | TASKS | TARGET VOCABULARY | STRUCTURES | METHODS-TECHNIQUES- ACTIVITIES | SOURCES- MATERIALS |
| 10- Seasons | 3/4 | 1. Listening to a song according to the theme for pleasure (Listening)
2. Saying seasons, weather conditions, producing simple questions about the weather, singing (Speaking)
 | 1. Asking and giving information about seasons and weather conditions | 1. Colouring pictures of different seasons
2. Choosing and talking about flashcards
3. Choosing clothes for the seasons
 | Summer, winter, spring, fall, cool, warm, hot, cold, freezing | 1. What is the season?
2. It’s summer.
3. What do you wear in the summer?
4. What’s the weather like in the summer?
 | 1. Audio-lingual method
2. Audio-visual method
3. Communicative language learning
4. Total-physical response
5. Demonstration
6. Drama and Role-play
7. Pair and group work
8. Educational games
 | 1. Real objects
2. Toys
3. Pictures
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