DECEMBER 2019 ENGLISH LESSON TIMETABLE FOR 5-6 YEAR OLD KIDS

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| UNIT | WEEK- LESSON | SKILLS | FUNCTIONS | TASKS | TARGET VOCABULARY | STRUCTURES | METHODS-TECHNIQUES- ACTIVITIES | SOURCES- MATERIALS |
| 8-It’ s summer time. | 1 | 1. Listening to a song according to the theme and act out (Listening) 2. Saying weather conditions, singing (Speaking) | 1. Asking and giving information about weather conditions | 1. Going round the class   asking “how is the weather  today?”   1. Acting out for different weather conditions | Sunny, hot, weather, how, rainy, cloudy, cold, wear, umbrella, sunglasses | 1. What’s the weather like today? 2. It’s sunny. 3. Wear your sunglasses. | 1. Audio-lingual method 2. Audio-visual method 3. Communicative language learning 4. Total-physical response 5. Demonstration 6. Drama and Role-play 7. Pair and group work 8. Educational games | 1. Real objects 2. Toys 3. Pictures |
| 9-What’ s the date today? | 2 | 1. Listening to a song according to the theme for correct pronunciation (Listening) 2. Saying the date, greeting phrases, singing (Speaking) | 1. Asking and giving information about the date 2. Greetings | 1. Singing and dancing “the days of the week” 2. Colouring activities 3. Making conversations using puppets | Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, fine | 1. What’s the date today? 2. It’s Monday. 3. How are you today? 4. I’m fine, thanks. | 1. Audio-lingual method 2. Audio-visual method 3. Communicative language learning 4. Total-physical response 5. Demonstration 6. Drama and Role-play 7. Pair and group work 8. Educational games 9. Visual reading activities | 1. Real objects 2. Toys 3. Pictures 4. Puppets |

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| 10- Seasons | 3/4 | 1. Listening to a song according to the theme for pleasure (Listening) 2. Saying seasons, weather conditions, producing simple questions about the weather, singing (Speaking) | 1. Asking and giving information about seasons and weather conditions | 1. Colouring pictures of different seasons 2. Choosing and talking about flashcards 3. Choosing clothes for the seasons | Summer, winter, spring, fall, cool, warm, hot, cold, freezing | 1. What is the season? 2. It’s summer. 3. What do you wear in the summer? 4. What’s the weather like in the summer? | 1. Audio-lingual method 2. Audio-visual method 3. Communicative language learning 4. Total-physical response 5. Demonstration 6. Drama and Role-play 7. Pair and group work 8. Educational games | 1. Real objects 2. Toys 3. Pictures |